

**Mark Scheme 4724
January 2006**

4724

Mark Scheme

January 2006

1	Attempt to factorise numerator and denominator num = $xx(x-3)$ or denom = $(x-3)(x+3)$	M1	
		A1	Not num = $x(x^2 - 3x)$
	<u>Final answer</u> = $\frac{x^2}{x+3}$ [Not $\frac{xx}{x+3}$]	A1	3 Do not ignore further cancellation.

2	$\frac{d}{dx}(\sin y) = \cos y \cdot \frac{dy}{dx}$	B1	
	$\frac{d}{dx}(xy) = x \frac{dy}{dx} + y$ s.o.i.	B1	[SR: If xy taken to LHS, accept $-x \frac{dy}{dx} + y$ as s.o.i.]
	$\cos y \cdot \frac{dy}{dx} = x \frac{dy}{dx} + y + 2x$ AEF	B1	
	[If written as $\frac{dy}{dx} = \cos y \frac{dy}{dx} = x \frac{dy}{dx} + y + 2x$, accept for prev B1 but not for following marks if the $\frac{dy}{dx}$ is used]		
	$f(x, y) \frac{dy}{dx} = g(x, y)$	M1	Regrouping provided > one $\frac{dy}{dx}$ term
	$\frac{y+2x}{\cos y-x}$ or $-\frac{y+2x}{x-\cos y}$ or $\frac{-2x-y}{x-\cos y}$	A1	5 ISW Answer could imply M1

3 (i)	Quotient = $3x + \dots$	B1	For correct leading term in quotient
	For evidence of correct division process	M1	Or for cubic $\equiv (x^2 - 2x + 5)(gx + h) (+ \dots)$
	$3x + 4$	A1	For correct quotient
	$-6x - 13$	A1	4 For correct remainder ISW

(ii)	$a = 7$	B1✓	Follow through If rem in (i) is $Px + Q$,
	$b = 20$	B1✓	then B1✓ for $a = 1 - P$
			2 and B1✓ for $b = 7 - Q$

[SR: If B0+B0, award B1✓ for $a = 1 + P$ AND $b = 7 + Q$; also SR B1 for $a = 20, b = 7$]

4 (i)	Parts using correct split of $u = x, \frac{dv}{dx} = \sec^2 x$	M1	1st stage result of form $f(x) + / - \int g(x) dx$
	$x \tan x - \int \tan x dx$	A1	Correct 1 st stage
	$\int \tan x dx = -\ln \cos x$ or $\ln \sec x$	B1	
	$x \tan x + \ln \cos x + c$ or $x \tan x - \ln \sec x + c$	A1	4

(ii)	$\tan^2 x = + / - \sec^2 x + / - 1$	M1	or $\sec^2 x = + / - 1 + / - \tan^2 x$
	$\int x \sec^2 x dx - \int x dx$ s.o.i.	A1	Correct 1 st stage
	$x \tan x + \ln \cos x - \frac{1}{2}x^2 + c$	A1✓	3 f.t. their answer to part (i) $- \frac{1}{2}x^2$

4724

Mark Scheme

January 2006

5 (i)	$\frac{dy}{dx} = \frac{dy}{dt}/\frac{dx}{dt}$	M1	Used, not just quoted
	$\frac{1}{t}$ or t^{-1}	A1	2 Not $\frac{2}{2t}$ as final answer
	SR: M1 for Cart conv, finding $\frac{dy}{dx}$ & ans involv $t + A1$		M1 is attempt only, accuracy not involved
(ii)	Finding equation of tangent (using p or t)	M1	
	$py = x + p^2$ working	A1	2 AG; p essential; at least 1 line inter
(iii)	$(25, -10) \Rightarrow p = -5$ or $-5y = x + 25$ seen	B1	$5y = x + 25$ seen \Rightarrow B0
	Substitution of their values of p into given tgt eqn		M1 Producing 2 equations
	Solving the 2 equations simultaneously	M1	
	$(-15, -2)$ $x = -15, y = -2$	A1	4 Common wrong ans $(15, 8) \Rightarrow$ B0, M2, A0
6 (i)	Attempt to connect $dx, d\theta$	M1	But not $dx = d\theta$
	$dx = 2 \sin \theta \cos \theta d\theta$	A1	AEF
	$\sqrt{\frac{x}{1-x}} = \frac{\sin \theta}{\cos \theta}$	B1	Ignore any references to \pm .
	Reduction to $\int 2 \sin^2 \theta d\theta$	A1	4 AG WWW
(ii)	$\sin^2 \theta = k(+/-1 +/- \cos 2\theta)$	M1	Attempt to change $(2) \sin^2 \theta$ into $f(\cos 2\theta)$
	$2 \sin^2 \theta = 1 - \cos 2\theta$	A1	Correct attempt
	$\int \cos 2\theta d\theta = \frac{1}{2} \sin 2\theta$	B1	Seen anywhere in this part
	Attempting to change limits	M1	Or Attempting to resubstitute; Accept degrees
	$\frac{1}{2}\pi$	A1	5
	<u>Alternatively</u> Parts once & use		
	$\cos^2 \theta = 1 - \sin^2 \theta$	(M2)	Instead of the M1 A1 B1
	$\frac{1}{2}(\theta - \sin \theta \cos \theta)$	(A1)	Then the final M1 A1 for use of limits
7 (i)	$A = 3$	B1	For correct value stated
	$C = 1$	B1	For correct value stated
	$11 + 8x \equiv A(1+x)^2 + B(2-x)(1+x) + C(2-x)$	M1	AEF; any suitable identity
	e.g. $A - B = 0, 2A + B - C = 8, A + 2B + 2C = 11$	A1	For any correct (f.t.) equation involving B
	$B = 3$	A1	5
(ii)	$(1 - \frac{x}{2})^{-1} = 1 + \frac{x}{2} + \frac{x^2}{4} + \dots$	B1	s.o.i.
	$(1+x)^{-1} = 1 - x + x^2 - \dots$	B1	s.o.i.
	$(1+x)^{-2} = 1 - 2x + 3x^2 - \dots$	B1, B1	s.o.i.
	Expansion = $\frac{11}{2} - \frac{17}{4}x + \frac{51}{8}x^2 + \dots$	B1	5 CAO. No f.t. for wrong A and/or B
			and/or C

4724

Mark Scheme

January 2006

4724

Mark Scheme

January 2006

SR(1) If partial fractions not used but product of **SR(2)** If partial fractions not used
but $(1+8x)(2-x)^{-1}(1+x)^{-2}$ attempted, then

$$\text{B1 for } (1-\frac{x}{2})^{-1} = 1 + \frac{x}{2} + \frac{x^2}{4} + \dots$$

$$\text{B1,B1 for } (1+x)^{-2} = 1 - 2x + \dots + 3x^2 + \dots$$

$$\text{B1,B1 for } \frac{11}{2} - \frac{17}{4}x + \dots + \frac{51}{8}x^2 + \dots$$

denominator multiplied out, then
B1 for denom = $2 + 3x(+0x^2) + \dots$

$$\text{B1 for } (1+\frac{3x}{2})^{-1} = 1 - \frac{3x}{2} + \frac{9x^2}{4} + \dots$$

$$\text{B1,B1,B1 for } \frac{11}{2} \dots - \frac{17}{4}x \dots + \frac{51}{8}x^2 + \dots$$

N.B. In both SR, if final expansion given B0, -----allow SR B1 for $22 - 17x + 51/2 x^2$

8	(i)	$\int (y-3)dy = \int (2-x)dx$ or equiv	M1	For separation & integration of both sides
		$\frac{1}{2}y^2 - 3y = 2x - \frac{1}{2}x^2$	A1	or $\frac{1}{2}(y-3)^2 = -\frac{1}{2}(x-2)^2$
		For an arbitrary const on one/both sides	*B1	} (or + M2 for equiv statement using limits)
		Substituting $(x, y) = (5, 4)$ or $(4, 5)$ & finding 'c' dep*B1		}

$$\frac{1}{2}y^2 - 3y = -\frac{1}{2}x^2 + 2x - \frac{3}{2} \quad \text{AEF ISW A1} \quad 5 \quad \text{or } \frac{1}{2}(y-3)^2 = -\frac{1}{2}(x-2)^2 + 5 \quad \text{AEF}$$

-----	(ii)	Attempt to clear fract (if nec) & compl square	M1	
		$a = 2, b = 3, k = 10$	A2	3 For all 3; SR: A1 for 1 or 2 correct

-----	(iii)	Circle clearly indicated in a sketch	B1	
		Centre $(2, 3)$ or their (a, b)	B1	
		Radius $\sqrt{10}$ or their \sqrt{k}	B1	3 ✓ provided $k > 0$

9	(i)	Using $\begin{pmatrix} -8 \\ 1 \\ -2 \end{pmatrix}$ and $\begin{pmatrix} -9 \\ 2 \\ -5 \end{pmatrix}$ as the relevant vectors	M1	i.e. correct direction vectors
		Using $\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{\ \mathbf{a}\ \ \mathbf{b}\ }$ AEF for any 2 vectors	M1	Accept $\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{\ \mathbf{a}\ \ \mathbf{b}\ }$
		Method for scalar product of any 2 vectors	M1	
		Method for finding magnitude of any vector	M1	
		15° ($15.38\dots$), 0.268 rad	A1	5

-----	(ii)	Produce (at least) 2 of the 3 eqns in t and s	M1	e.g. $4 - 8t = -2 - 9s$, $-6 - 2t = -2 - 5s$
		Solve the (x) and (z) equations	M1	
		$t = 3$ or $s = 2$	A1	for first value found
		$s = 2$ or $t = 3$ f.t.	A1	for second value found
		Substituting their (t, s) into (y) equation	M1	
		$a = 1$	A1	
		Substituting their t into l_1 or their (s, a)		

4724

Mark Scheme

January 2006

into l_2

$$\begin{pmatrix} -20 \\ 5 \\ -12 \end{pmatrix}$$

M1

A1

8 Any format but not $\begin{pmatrix} \end{pmatrix} + \begin{pmatrix} \end{pmatrix}$
