

## GCE Physics - PH1

Question			Marking details	Marks Available
1.	(a)	(i)	[A quantity with] magnitude / size <b>and</b> direction.	[1]
		(ii)	Any suitable quantity (e.g force) <b>other than</b> velocity or acceleration.	[1]
	(b)	(i)	<i>ut shown</i> to have units: $\text{m s}^{-1} \times \text{s} \rightarrow [\text{m}]$ (1) $(\frac{1}{2})at^2$ <b>shown</b> to have units: $\text{m s}^{-2} \times \text{s}^2 \rightarrow [\text{m}]$ (1) Comment: <b>all terms</b> have same units or equivalent e.g. LHS=RHS (1)	[3]
		(ii)	(I) $u = 8 \text{ m s}^{-1}$ <b>UNIT MARK</b>	[1]
			(II) $\frac{1}{2} a = 3$ $a = 6 [\text{m s}^{-2}]$	[1]
			(III) Substitution and answer $x = 115 [\text{m}]$	[1]
			(IV) Equation (1) Substitution (1) <b>ecf</b> for $u$ , $a$ and $x$ $v = 38 [\text{m s}^{-1}]$ (1)	[3]
		<b>Question 1 total</b>		<b>[11]</b>
	(a)	(i)	[electric] current	[1]
		(ii)	$I = 6 [\text{A}]$	[1]
		(b)	(i) Parallel combinations calculated: $4 \Omega$ (1); $2 \Omega$ (1) Series addition: $6 [\Omega]$ (1) <b>ecf</b>	[3]
			(ii) $XY \rightarrow \frac{2}{3} \times 12 = 8 [\text{V}]$ (1) <b>or</b> $I = 12/6 = [2 \text{ A}]$ (1) $YZ \rightarrow \frac{1}{3} \times 12 = 4 [\text{V}]$ (1) $V_{xy} = 8 [\text{V}]$ <b>and</b> $V_{yz} = 4 [\text{V}]$ (1) <b>ecf</b>	[2]
		(iii)	No Change (1) Correct explanation in terms of: Either: Ratio of <u>resistances</u> stays the same } (1) <b>ecf</b> Or: New current calculated ( $1\frac{1}{3} \text{ A}$ ) and used }	[2]
		(iv)	$R = 12/1.5 = 8 [\Omega]$ (1) $S_1$ open <b>and</b> $S_2$ closed (1)	[2]
		(v)	$P = (12)^2/9$ <b>or</b> $P = 1\frac{1}{3} \times 12$ <b>or</b> $P = (1\frac{1}{3})^2 \times 9$ (1) $P = 16 [\text{W}]$ (1)	[2]
		(vi)	Strategy - various switch settings and corresponding powers calculated e.g. Close $S_1$ : $R = 7 \Omega$ <b>or</b> Close $S_2$ : $R = 8 \Omega$ } (1) $P = 20.6 \text{ W}$ $P = 18 \text{ W}$ } Close both: $R = 6 [\Omega]$ (1) and $P = 24 [\text{W}]$ (1) e.g. $P = V^2/R$ (1) largest $P$ when $R$ smallest or smallest $R$ identified as $6 [\Omega]$ [must be linked to $P = V^2/R$ ] (1) $S_1$ and $S_2$ closed (1) e.g. $P = I^2 R$ (1) largest $P$ when $I$ greatest when $R$ smallest [must be linked to $P = I^2 R$ ] (1) $S_1$ and $S_2$ closed (1) (N.B. $P=IV$ could be used here) In both of the above the 3 <sup>rd</sup> mark can be awarded as a standalone mark provided some sensible reasoning is given.	[3]
	<b>Question 2 total</b>			<b>[16]</b>

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3.	(a)		[Electrical] energy [or work done] transferred to whole of circuit [or through cell] (1) per coulomb [or unit charge] (1)	[2]
	(b)		Sensible scale and axes labelled with units (1) All points correct $\pm \frac{1}{2}$ small square division (1) Line of best fit (1) (no requirement $\rightarrow$ y axis)	[3]
	(c)	(i)	$E = 1.48$ [V] ( $\pm 0.01$ V) <b>ecf</b> from graph	[1]
		(ii)	Gradient attempted or $r = \frac{E - V}{I}$ (by implication) (1) $r = 0.83$ [ $\Omega$ ] (1) <b>ecf</b> from graph	[2]
	(d)		$I = \frac{E}{R + r} \left\{ \frac{1.48}{6 + 0.83} \right\}$ (1) ( <b>ecf</b> on $E$ and $r$ ) $I = 0.22$ A (1) $t = 20 \times 60$ [1 200 s] (1) $Q = 0.22$ ( <b>ecf</b> ) $\times$ 1 200 ( <b>ecf</b> ) = 264 [C] (1) <b>Question 3 Total</b>	[4]     <b>[12]</b>
4.	(a)	(i)	Ruler and wire (1) Moving pointer (or crocodile clip shown) (1) Ohmmeter connected correctly with no power supply <b>or</b> voltmeter and ammeter positioned correctly with power supply (1)	[3]
		(ii)	Straight line through origin	[1]
		(iii)	Gradient = $R/l$ or pair of $R$ and $l$ values from graph (1) Measure diameter to calculate area (1) $\rho = \text{grad} \times \text{area}$ or substitution into $\rho = RA/l$ (1)	[3]
	(b)		$\text{Vol} = Al = \frac{1}{3}A \times 3l$ (CSA reduced to $\frac{1}{3}$ original) (1) $R = \frac{\rho 3l}{A/3}$ (1) $\rho = \text{constant}$ stated (or implied) (1) <b>OR:</b> $A = \text{vol}/l$ so $R = \rho l^2/\text{vol}$ (1) $R \propto l^2$ (1) New $R \propto (3l)^2$ so new $R = 9R$ (1) <b>Question 4 Total</b>	[3]     <b>[10]</b>

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5.	(a)		Energy cannot be created or destroyed, only converted to other forms.	[1]
	(b)	(i)	$\frac{1}{2}mv^2 = mgh$ shown <b>or</b> use of $v^2 = u^2 + 2ax$ (1) (no mark for $E_k = E_p$ only)	[2]
		(ii)	Clear manipulation (1) $v = 48.5 \text{ [ms}^{-1}\text{]}$	[1]
	(c)	(i)	Air resistance /drag (1) Friction between bobsleigh and ice or surface or track or on surface /ice/snow (1)	[2]
		(ii)	Actual $v = [48.5 - 20\% \times 48.5] = 38.8 \text{ ms}^{-1}$ (1) ( <b>ecf</b> ) Actual $E_k = 210\,762 \text{ [J]}$ (1)	[2]
		(iii)	<b>Either</b> $[\frac{1}{2} \times 280 \times (48.5)^2 - 210\,762]$ <b>or</b> $[280 \times 9.8 \times 120 - 210\,762]$ ( <b>ecf</b> on 48.5 or 210 762) (1) Work done against resistive forces = 118 500 J (1) $= F \times 1\,400$ (1) <b>ecf</b> $F = 85 \text{ [N]}$ (1) <b>ecf</b> for use of 1.4 km	[4]
			<b>Question 5 Total</b>	[12]
6.	(a)	(i)	$\cos 40^\circ$ (1); $600 \cos 40^\circ = 460 \text{ [N]}$ (1)	[2]
		(ii)	386 [N] no <b>ecf</b> if sin or cos mixed up	[1]
	(b)		$(90 \times 9.8) - 386$ (1) ( <b>ecf</b> ) N.B. if 10 used -1 mark) $= 496 \text{ [N]}$ (1)	[2]
	(c)		$0.8 \times 496 = 397 \text{ N}$ (1) <b>ecf</b> $\Sigma F_{\text{horizontal}} = (460 - 397) = 63 \text{ N}$ (1) ( <b>ecf</b> ) $a = 0.7 \text{ ms}^{-2}$ (1) <b>UNIT MARK</b>	[3]
	(d)		gravitational pull of tree trunk on earth	[1]
			<b>Question 6 Total</b>	[9]

Question			Marking details	Marks Available
7.	(a)		No net force / all forces acting on the body are balanced / $\sum F=0$	[1]
	(b)		$w x + F_2 x_2$	[1]
	(c)	(i)	1.2 [m] <b>and</b> 2.8 [m] – correctly labelled	[1]
		(ii)	$w \times 0.8 = 90 \times 1.2 + 100 \times 2.8$ (1) ( <b>ecf</b> on 1.2 and 2.8) $w = 485$ [N] (1)	[2]
		(iii)	$R = 675$ [N] ( <b>ecf</b> on $w$ )	[1]
		(iv)	Anticlockwise and clockwise moments calculated correctly (even as <b>ecf</b> ) (1) Both = 2 160 [N m] <b>or</b> $\sum$ moments about Q shown=0 (1)	[2]
		(v)	To the left (or towards P) (1) Increased clockwise moment needed to counteract increased anti-clockwise moment <b>or</b> sensible statement related to weight and distance (1)	[2]
Question 7 Total			[10]	