

Version 1.0: 0110



General Certificate of Education

Mathematics 6360

MS2B Statistics 2B

Mark Scheme

2010 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

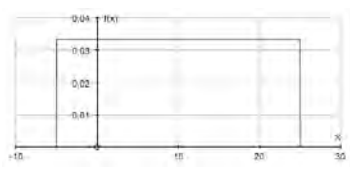
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MS2B

Q	Solution	Marks	Total	Comments
1	$H_0: \mu = 45$ $H_1: \mu > 45$ $z = \frac{45.8 - 45}{\sqrt{4.8/30}} = \frac{0.8}{0.4} = 2.0$ $z_{\text{crit}} = 2.3263$ Do not reject H_0 Insufficient evidence at 1% level of significance to support Roger's claim.	B1 M1A1 B1 E1	5	AWRT $t_{29} = 2.462$
Total			5	
2(a)(i)	$E(T) = \frac{1}{2}(25 + -5) = 10$	B1	1	CAO
(ii)	$\text{Var}(T) = \frac{1}{12}(25 - -5)^2 = 75$	B1	1	CAO
(b)	$P(-2 < T < 2) = \frac{2}{15}$ (OE) P(magnitude at least 2 minutes) $= 1 - P(-2 < T < 2)$ $= 1 - \frac{4}{30}$ $= \frac{13}{15}$ (OE) = 0.867	B1 M1 A1	3	Diagram (optional)  Alternative $P(T > 2) = \frac{23}{30} \text{ (0.76\dot{6})}$ $\text{or } P(T < -2) = \frac{1}{10}$ } B1 P(magnitude at least 2 minutes) $= P(T < -2) + P(T > 2)$ $= \frac{13}{15}$ for M1A1
Total			5	

MS2B (cont)

Q	Solution	Mark	Total	Comments
3	<p>Assume that lengths of shots are normally distributed</p> $\left. \begin{aligned} \bar{x} &= 184 \\ s^2 &= \frac{1240}{9} = 137.\dot{7} \quad (s = 11.7) \end{aligned} \right\}$ <p>$H_0: \mu = 190$ $H_1: \mu \neq 190$</p> $t = \frac{184 - 190}{\sqrt{1240/9 \times 10}}$ <p>$t = -1.62$</p> <p>$\nu = 9 \Rightarrow t_{\text{crit}} = \pm 2.821$</p> <p>$-2.821 < -1.62 < 2.821$ accept H_0</p> <p>Evidence to support Lorraine's belief at 2% level of significance</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>E1</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>7</p>	<p>$\left\{ \begin{aligned} s_n^2 &= 124; s_n = 11.1 \\ \text{iff } \frac{s_n}{3} &\text{ used} \end{aligned} \right.$</p> <p>CAO $\left\{ \begin{aligned} \text{AWFW } &137.7 \text{ to } 138 \\ \text{both } \bar{x} &\text{ and } s^2 \text{ (or } s) \end{aligned} \right.$</p> <p>Both</p> <p>$t = \frac{\text{their } \bar{x} - 190}{\frac{\text{their } s_{n-1}}{\sqrt{10}}}$</p> <p>or $\frac{\text{their } \bar{x} - 190}{\frac{\text{their } s_n}{\sqrt{9}}}$</p> <p>AWRT</p> <p>(accept 2.82)</p>
Total			7	

MS2B (cont)

Q	Solution	Mark	Total	Comments																																											
4(a)	H_0 : no association between age and first time performance in driving test	B1																																													
	H_1 : association between age and first time performance in driving test																																														
	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Pass</th> <th colspan="2">Fail</th> <th></th> </tr> <tr> <th>Age</th> <th>O</th> <th>E</th> <th>O</th> <th>E</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>17-18</td> <td>28</td> <td>19.2</td> <td>20</td> <td>28.8</td> <td>48</td> </tr> <tr> <td>19-30</td> <td>2</td> <td>6.4</td> <td>14</td> <td>9.6</td> <td>16</td> </tr> <tr> <td>31-39</td> <td>12</td> <td>18.0</td> <td>33</td> <td>27.0</td> <td>45</td> </tr> <tr> <td>40-60</td> <td>6</td> <td>4.4</td> <td>5</td> <td>6.6</td> <td>11</td> </tr> <tr> <td>Total</td> <td>48</td> <td>48</td> <td>72</td> <td>72</td> <td>120</td> </tr> </tbody> </table>				Pass		Fail			Age	O	E	O	E	Total	17-18	28	19.2	20	28.8	48	19-30	2	6.4	14	9.6	16	31-39	12	18.0	33	27.0	45	40-60	6	4.4	5	6.6	11	Total	48	48	72	72	120	M1 A1	E's attempted Correctly
		Pass			Fail																																										
	Age	O			E	O	E	Total																																							
	17-18	28			19.2	20	28.8	48																																							
	19-30	2			6.4	14	9.6	16																																							
	31-39	12			18.0	33	27.0	45																																							
	40-60	6			4.4	5	6.6	11																																							
	Total	48			48	72	72	120																																							
<table border="1"> <thead> <tr> <th>O</th> <th>E</th> <th>$\frac{(O-E)^2}{E}$</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>19.20</td> <td>4.0333</td> </tr> <tr> <td>2</td> <td>6.40</td> <td>3.0250</td> </tr> <tr> <td>18</td> <td>22.40</td> <td>0.8643</td> </tr> <tr> <td>20</td> <td>28.80</td> <td>2.6889</td> </tr> <tr> <td>14</td> <td>9.6</td> <td>2.0167</td> </tr> <tr> <td>38</td> <td>33.6</td> <td>0.5762</td> </tr> <tr> <td></td> <td></td> <td>13.20</td> </tr> </tbody> </table>	O	E	$\frac{(O-E)^2}{E}$	28	19.20	4.0333	2	6.40	3.0250	18	22.40	0.8643	20	28.80	2.6889	14	9.6	2.0167	38	33.6	0.5762			13.20	M1 A1 m1 A1	Attempt at combining Correctly Final column attempted For X^2 correct																					
O	E	$\frac{(O-E)^2}{E}$																																													
28	19.20	4.0333																																													
2	6.40	3.0250																																													
18	22.40	0.8643																																													
20	28.80	2.6889																																													
14	9.6	2.0167																																													
38	33.6	0.5762																																													
		13.20																																													
$\nu = 2 \Rightarrow \chi^2(2) = 9.210$	B1ft	(on $\nu = 2$ or $\nu = 3$ only)																																													
Reject H_0 Evidence to support Julie's belief at 1% level of significance.	E1ft	9																																													
(b) More students than expected in the age group 17-18 pass their test first time.	E1	1	Fewer than expected fail																																												
Total		10																																													

MS2B (cont)

Q	Solution	Mark	Total	Comments
5(a)	<p>$X =$ no. with blood disorder</p> <p>for $X \sim B(25, 0.7)$</p> <p>$P(X > 15) = P(X \geq 16)$</p> <p>Consider $X' \sim B(25, 0.3)$ then:</p> <p>$P(X \geq 16) = P(X' \leq 9)$</p> <p style="padding-left: 40px;">$= 0.8106$</p>	B3,2,1	3	<p>Alternative:</p> <p>$X \sim B(25, 0.7)$</p> <p>$P(X > 15) = 1 - P(X \leq 15)$</p> <p style="padding-left: 40px;">$= 1 - 0.18943$</p> <p style="padding-left: 40px;">$= 0.81057$</p> <p>B3 $0.81 \leq p \leq 0.811$</p> <p>B2 for $0.902 \leq p \leq 0.9022$</p> <p>B1 for $0.5 \leq p \leq 0.95$</p>
5(b)(i)	<p>$X \sim P_0(2.6)$</p> <p>$P(X \leq 5) = 0.951$</p>	B1	1	AWRT
(ii)	<p>$Y \sim P_0(4.9)$</p> <p>$P(Y = 10) = \frac{e^{-4.9} \times (4.9)^{10}}{10!}$</p> <p style="padding-left: 40px;">$= 0.0164$</p>	B1 M1 A1	3	<p>$\lambda = 4.9$ stated or used in poisson expression</p> <p>AWFW 0.016 to 0.0165</p>
(iii)	<p>$T \sim P_0(7.5)$</p> <p>$P(T > 16) = 1 - P(T \leq 16)$</p> <p style="padding-left: 40px;">$= 1 - 0.9980$</p> <p style="padding-left: 40px;">$= 0.002$</p>	B1ft M1 A1	3	<p>2.6 + (their mean in (ii))</p> <p>(for 0.9980)</p> <p>CAO (0.00196)</p>
Total			10	

MS2B (cont)

Q	Solution	Mark	Total	Comments
6(a)(i)	$a = \frac{25}{63}$ (OE)	B1	1	$\left(\frac{100}{252} \text{ or } \frac{50}{126} \text{ or } 0.397 \right)$
(ii)	$E(X) = 2.5$ (symmetry)	B1	1	
(iii)	$E(X^2) = \left(1 \times \frac{25}{252}\right) + \left(4 \times \frac{25}{63}\right) + \left(9 \times \frac{25}{63}\right)$ $+ \left(16 \times \frac{25}{252}\right) + \left(25 \times \frac{1}{252}\right)$	M1		$\sum x^2 \times p$ attempted
	$E(X^2) = \frac{125}{18}$	A1		$\left(6 \frac{17}{18} \text{ or } 6.94\right)$
	$\text{Var}(X) = \frac{125}{18} - \frac{25}{4}$	m1		$\left[\left[\text{their } E(X^2) - (\text{their } E(X))^2 \right] \right]$ dep $\sum x^2 \times p$ used
	$= \frac{25}{36}$	A1		0.694 [Var > 0]
	$\text{sd}(X) = \frac{5}{6}$	A1ft	5	0.833 $\left(\sqrt{\text{their Var}(X)} \right)$ (dep m1)
(b)(i)	$E(\text{Pay}) = \frac{4}{9} \times 90 \text{ pence}$ $= 40 \text{ pence}$ \Rightarrow Joanne expected to make a loss (loss of 10p per game)	M1 A1		Alternative: $\frac{5}{9} > \frac{2}{9} + \frac{2}{9} \Rightarrow$ loss (for B1) then M1A1
(ii)	$E(\text{Loss}) = 100 \times 10 \text{ pence}$ $= \text{£}10$	B1ft	3	$100 \times (\text{their loss/game})$
	Total		10	

MS2B (cont)

Q	Solution	Mark	Total	Comments
7(a)(i)	$d^2 = \frac{93}{12}$ $= 7.75$	M1 A1	2	$d = \sqrt{\frac{93}{12}} = \sqrt{7.75}$ $\Rightarrow d^2 = 7.75$
(ii)	80% CI: $= 64.8 \pm 1.363 \times \sqrt{7.75}$ $= 64.8 \pm 3.79$ $= (61.0, 68.6)$	B1 M1 A1	3	$t_{11} = 1.363 \text{ or } 1.36$ $64.8 \pm t_{11} \sqrt{7.75}$ iff $t_{11} = 1.363 \text{ or } 1.796$ AWRT
(b)(i)	$(64.8 - 5, 64.8 + 5)$ $= (59.8, 69.8)$	B1	1	AWRT
(ii)	$w = 2\sqrt{7.75} \times t = 10$ $\Rightarrow t = 1.796$ $P(X \geq 1.796) = 0.05$ $P(X \leq -1.796) = 0.05$ $\Rightarrow P(X \leq 1.796) = 0.90$ 90% Confidence Level	M1 A1 M1 A1	4	$t = 1.79 \text{ to } 1.80$ iff $t = 1.796$ correct
Total			10	

MS2B (cont)

Q	Solution	Mark	Total	Comments
<p>8(a)</p>		<p>B3</p>	<p>3</p>	<p>B1 for axes B1 for curve from (0, 0.5) to (1, 1) B1 for curve from (1, 1) to (2, 0)</p>
<p>(b)</p>	$P(X \leq 1) = \int_0^1 \frac{1}{2}(x^2 + 1) dx$ $= \left[\frac{x^3}{6} + \frac{x}{2} \right]_0^1$ $= \left[\frac{1}{6} + \frac{1}{2} \right] = \frac{2}{3}$	<p>M1 A1 A1</p>	<p>3</p>	<p>0.667</p>
<p>(c)</p>	$E(X^2) = \int_0^1 x^2 \times \frac{1}{2}(x^2 + 1) dx$ $+ \int_1^2 x^2 (x-2)^2 dx$ $= \left[\frac{x^5}{10} + \frac{x^3}{6} \right]_{x=0}^{x=1} + \left[\frac{x^5}{5} - x^4 + \frac{4x^3}{3} \right]_{x=1}^{x=2}$ $= \left(\frac{1}{10} + \frac{1}{6} \right) + \left(\left[\frac{32}{5} - 16 + \frac{32}{3} \right] - \left[\frac{1}{5} - 1 + \frac{4}{3} \right] \right)$ $= \frac{4}{5}$	<p>M1 A1A1 m1 A1</p>	<p>5</p>	<p>both integrals seen dep(M1) AG</p>
<p>(d)(i)</p>	$E(X) = \frac{19}{24} \text{ and } k\text{Var}(X) = 499$ $\text{Var}(X) = E(X^2) - E^2(X)$ $= \frac{4}{5} - \left(\frac{19}{24} \right)^2$ $= \frac{499}{2880} \text{ (0.173)}$ $\Rightarrow k = 2880$	<p>M1 A1 A1</p>	<p>3</p>	<p>CAO</p>

MS2B (cont)

Q	Solution	Mark	Total	Comments
8(d)(ii)	$E(5X^2 + 24X - 3)$ $= 5E(X^2) + 24E(X) - 3$ $= 5 \times \frac{4}{5} + 24 \times \frac{19}{24} - 3$ $= 20$	M1 A1	2	CAO
(iii)	$\text{Var}(12X - 5) = 144\text{Var}(X)$ $= 144 \times \frac{499}{2880}$ $= \frac{499}{20} \text{ or } (24.95)$	M1 A1	2	CAO (AWFW 24.9 to 25)
	Total		18	
	TOTAL		75	