

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS****Advanced Subsidiary General Certificate of Education  
Advanced General Certificate of Education****MATHEMATICS****4721**

Core Mathematics 1

Monday **10 JANUARY 2005** Afternoon 1 hour 30 minutes

Additional materials:

- Answer booklet
- Graph paper
- List of Formulae (MF1)

**TIME** 1 hour 30 minutes**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- **You are not permitted to use a calculator in this paper.**

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 72.
- Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.
- **You are reminded of the need for clear presentation in your answers.**

**WARNING****You are not allowed to use  
a calculator in this paper.**

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**This question paper consists of 3 printed pages and 1 blank page.**

## 2

- 1 (i) Express  $11^{-2}$  as a fraction. [1]
- (ii) Evaluate  $100^{\frac{3}{2}}$ . [2]
- (iii) Express  $\sqrt{50} + \frac{6}{\sqrt{3}}$  in the form  $a\sqrt{2} + b\sqrt{3}$ , where  $a$  and  $b$  are integers. [3]
- 2 Given that  $2x^2 - 12x + p = q(x - r)^2 + 10$  for all values of  $x$ , find the constants  $p$ ,  $q$  and  $r$ . [4]
- 3 (i) The curve  $y = 5\sqrt{x}$  is transformed by a stretch, scale factor  $\frac{1}{2}$ , parallel to the  $x$ -axis. Find the equation of the curve after it has been transformed. [2]
- (ii) Describe the single transformation which transforms the curve  $y = 5\sqrt{x}$  to the curve  $y = (5\sqrt{x}) - 3$ . [2]
- 4 Solve the simultaneous equations
- $$x^2 - 3y + 11 = 0, \quad 2x - y + 1 = 0. \quad [5]$$
- 5 On separate diagrams,
- (i) sketch the curve  $y = \frac{1}{x}$ , [2]
- (ii) sketch the curve  $y = x(x^2 - 1)$ , stating the coordinates of the points where it crosses the  $x$ -axis, [3]
- (iii) sketch the curve  $y = -\sqrt{x}$ . [2]
- 6 (i) Calculate the discriminant of  $-2x^2 + 7x + 3$  and hence state the number of real roots of the equation  $-2x^2 + 7x + 3 = 0$ . [3]
- (ii) The quadratic equation  $2x^2 + (p + 1)x + 8 = 0$  has equal roots. Find the possible values of  $p$ . [4]
- 7 Find  $\frac{dy}{dx}$  in each of the following cases:
- (i)  $y = \frac{1}{2}x^4 - 3x$ , [2]
- (ii)  $y = (2x^2 + 3)(x + 1)$ , [4]
- (iii)  $y = \sqrt[5]{x}$ . [3]

## 3

- 8 The length of a rectangular children's playground is 10 m more than its width. The width of the playground is  $x$  metres.
- (i) The perimeter of the playground is greater than 64 m. Write down a linear inequality in  $x$ . [1]
  - (ii) The area of the playground is less than  $299 \text{ m}^2$ . Show that  $(x - 13)(x + 23) < 0$ . [2]
  - (iii) By solving the inequalities in parts (i) and (ii), determine the set of possible values of  $x$ . [5]
- 9
- (i) Find the gradient of the curve  $y = 2x^2$  at the point where  $x = 3$ . [2]
  - (ii) At a point  $A$  on the curve  $y = 2x^2$ , the gradient of the normal is  $\frac{1}{8}$ . Find the coordinates of  $A$ . [3]
- Points  $P_1(1, y_1)$ ,  $P_2(1.01, y_2)$  and  $P_3(1.1, y_3)$  lie on the curve  $y = kx^2$ . The gradient of the chord  $P_1P_3$  is 6.3 and the gradient of the chord  $P_1P_2$  is 6.03.
- (iii) What do these results suggest about the gradient of the tangent to the curve  $y = kx^2$  at  $P_1$ ? [1]
  - (iv) Deduce the value of  $k$ . [3]
- 10 The points  $D, E$  and  $F$  have coordinates  $(-2, 0)$ ,  $(0, -1)$  and  $(2, 3)$  respectively.
- (i) Calculate the gradient of  $DE$ . [1]
  - (ii) Find the equation of the line through  $F$ , parallel to  $DE$ , giving your answer in the form  $ax + by + c = 0$ . [3]
  - (iii) By calculating the gradient of  $EF$ , show that  $DEF$  is a right-angled triangle. [2]
  - (iv) Calculate the length of  $DF$ . [2]
  - (v) Use the results of parts (iii) and (iv) to show that the circle which passes through  $D, E$  and  $F$  has equation  $x^2 + y^2 - 3y - 4 = 0$ . [5]

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