



**GCE**

# **Mathematics**

Advanced GCE

Unit **4724**: Core Mathematics 4

## **Mark Scheme for January 2011**

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- 1 (i) First two terms are  $1 - \frac{1}{2}x$ ..... B1
- Third term =  $\frac{\frac{1}{2} \cdot -\frac{1}{2}}{2} [(-x)^2 \text{ or } x^2 \text{ or } -x^2]$  M1
- =  $-\frac{1}{8}x^2$  A1 3  $-\frac{1}{8}x^2$  without work  $\rightarrow$  M1 A1
- (ii) Attempt to replace  $x$  by  $2y - 4y^2$  or  $2y + 4y^2$  M1 or write as  $1 - (2y - 4y^2 \text{ or } 2y + 4y^2)$
- First two terms are  $1 - y$  B1
- Third term =  $+\frac{3}{2}y^2$  or  $\sqrt{(4b+2)}y^2$  A1√ 3 where  $b = cf(x^2)$  in part (i)

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- 2 (i)  $A(x-2) + B = 7 - 2x$  M1 or  $A(x-2)^2 + B(x-2) = (7-2x)(x-2)$
- $A = -2$  A1
- $B = 3$  A1 3
- (ii)  $\int \frac{A}{x-2} dx = \left( A \text{ or } \frac{1}{A} \right) \ln(x-2)$  B1 Accept  $\ln|x-2|, \ln|2-x|, \ln(2-x)$
- $\int \frac{B}{(x-2)^2} dx = -\left( B \text{ or } \frac{1}{B} \right) \cdot \frac{1}{x-2}$  B1 Negative sign is required
- Correct f.t. of A & B;  $A \ln(x-2) - \frac{B}{x-2}$  B1√ Still accept lns as before
- Using limits =  $-2 \ln 3 + 2 \ln 2 + \frac{1}{2}$  ISW B1 4 No indication of  $\ln(\text{negative})$

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- 3 (i) State/imply  $\frac{d}{dx}(\sec x) = \frac{d}{dx}\left(\frac{1}{\cos x}\right)$  or  $\frac{d}{dx}(\cos x)^{-1}$  B1 Not just  $\sec x = \frac{1}{\cos x}$
- Attempt quotient rule or chain rule to power  $-1$  M1 Allow  $\frac{u dv - v du}{v^2}$  & wrong trig signs
- Obtain  $\frac{\sin x}{\cos^2 x}$  or  $-(\sin x)(\cos x)^{-2}$  A1 No inaccuracy allowed here
- Simplify with suff evid to **AG** e.g.  $\frac{1}{\cos x} \cdot \frac{\sin x}{\cos x}$  A1 4 Or vice versa. Not just =  $\sec x \tan x$
- (ii) Use  $\cos 2x = +/-1 +/-2 \cos^2 x$  or  $+/-1 +/-2 \sin^2 x$  M1 or  $\pm(\cos^2 x - \sin^2 x)$
- Correct denominator =  $\sqrt{2 \cos^2 x}$  A1  $\sqrt{2 - 2 \sin^2 x}$  needs simplifying
- Evidence that  $\frac{\tan x}{\cos x} = \sec x \tan x$  or  $\int \frac{\tan x}{\cos x} dx = \sec x$  B1 irrespective of any const multiples
- $\frac{1}{\sqrt{2}} \sec x$  (+ c) A1 4 Condone  $\theta$  for  $x$  except final line

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<p><b>4 (i)</b> Attempt to use <math>\frac{dy}{dx} \cdot \frac{dx}{dt}</math> or <math>\frac{dy}{dt} \cdot \frac{dt}{dx}</math></p> <p><math>\frac{4}{2t}</math> or <math>\frac{2}{t}</math></p> <p><b>(ii)</b> Subst <math>t = 4</math> into their (i), invert &amp; change sign Subst <math>t = 4</math> into <math>(x,y)</math> &amp; use num grad for tgt/normal <math>y = -2x + 52</math> AEF CAO (no f.t.)</p> <p><b>(iii)</b> Attempt to eliminate <math>t</math> from the 2 given equations <math>x = 2 + \frac{y^2}{16}</math> or <math>y^2 = 16(x-2)</math> AEF ISW</p>	<p>M1 Not just quote formula</p> <p>A1 2</p> <p>M1</p> <p>M1</p> <p>A1 3 Only the eqn of normal accepted</p> <p>M1</p> <p>A1 2 Mark at earliest acceptable form.</p>
<b>7</b>	
<p><b>5 (i)</b> Attempt to connect <math>dx</math> and <math>du</math></p> <p><math>5 - x = 4 - u^2</math></p> <p>Show <math>\int \frac{4-u^2}{2+u} \cdot 2u \, du</math> reduced to <math>\int 4u - 2u^2 \, du</math> <b>AG</b></p> <p>Clear explanation of why limits change</p> <p><math>\frac{4}{3}</math></p> <p><b>(ii)(a)</b> <math>5 - x</math></p> <p><b>(b)</b> Show reduction to <math>2 - \sqrt{x-1}</math></p> <p><math>\int \sqrt{x-1} \, dx = \frac{2}{3}(x-1)^{\frac{3}{2}}</math></p> <p><math>\left(10 - \frac{2}{3} \cdot 8\right) - \left(4 - \frac{2}{3}\right) = \frac{4}{3}</math> or <math>4\frac{2}{3} - 3\frac{1}{3} = \frac{4}{3}</math></p>	<p>M1 Including <math>\frac{du}{dx} =</math> or <math>du = \dots dx</math> ; not <math>dx = du</math></p> <p>B1 perhaps in conjunction with next line</p> <p>A1 In a fully satisfactory &amp; acceptable manner</p> <p>B1 e.g. when <math>x = 2, u = 1</math> <u>and</u> when <math>x = 5, u = 2</math></p> <p>B1 5 not dependent on any of first 4 marks</p> <p>*B1 1 Accept <math>4 - x - 1 = 5 - x</math> (this is not <b>AG</b>)</p> <p>dep*B1</p> <p>B1 Indep of other marks, seen anywhere in (b)</p> <p>B1 3 Working must be shown</p>
<b>9</b>	
<p><b>6 (i)</b> Work with correct pair of direction vectors</p> <p>Demonstrate correct <u>method</u> for finding scalar product</p> <p>Demonstrate correct <u>method</u> for finding modulus</p> <p>24, 24.0 (24.006363..) (degrees) 0.419 (0.41899..) (rad)</p> <p><b>(ii)</b> Attempt to set up 3 equations</p> <p>Find correct values of <math>(s,t) = (1,0)</math> or <math>(1,4)</math> or <math>(5,12)</math></p> <p>Substitute their <math>(s,t)</math> into equation not used</p> <p><u>Correctly</u> demonstrate failure</p> <p><b>(iii)</b> Subst their <math>(s,t)</math> from first 2 eqns into new 3<sup>rd</sup> eqn</p> <p><math>a = 6</math></p>	<p>M1</p> <p>M1 Of <u>any</u> two 3x3 vectors rel to question</p> <p>M1 Of <u>any</u> vector relevant to question</p> <p>A1 4 Mark earliest value, allow trunc/rounding</p> <p>M1 Of type <math>3 + 2s = 5, 3s = 3 + t, -2 - 4s = 2 - 2t</math></p> <p>A1 Or 2 diff values of <math>s</math> (or of <math>t</math>)</p> <p>M1 and make a relevant deduction</p> <p>A1 4 dep on all 3 prev marks</p> <p>M1 New 3<sup>rd</sup> eqn of type <math>a - 4s = 2 - 2t</math></p> <p>A1 2</p>

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<b>7</b>	Attempt parts with $u = x^2 + 5x + 7$ , $dv = \sin x$ $1^{\text{st}}$ stage = $-(x^2 + 5x + 7)\cos x + \int (2x + 5)\cos x \, dx$ $\int (2x + 5)\cos x \, dx = (2x + 5)\sin x - \int 2 \sin x \, dx$ $= (2x + 5)\sin x + 2 \cos x$ $I = -(x^2 + 5x + 7)\cos x + (2x + 5)\sin x + 2 \cos x$ (Substitute $x = \pi$ ) $-(\text{Substitute } x = 0)$ $\pi^2 + 5\pi + 10$ WWW    AG	M1 as far as $f(x) + / - \int g(x) dx$ A1 signs need not be amalgamated at this stage B1 indep of previous A1 being awarded B1 A1 WWW M1 An attempt at subst $x = 0$ must be seen A1 <b>7</b>
<b>7</b>		
<b>8 (i)</b>	$\frac{d}{dx}(y^2) = 2y \frac{dy}{dx}$ $\frac{d}{dx}(-5xy) = (-)(5)x \frac{dy}{dx} + (-)(5)y$ LHS completely correct $4x - 5x \frac{dy}{dx} - 5y + 2y \frac{dy}{dx} (= 0)$ Substitute $\frac{dy}{dx} = \frac{3}{8}$ or solve for $\frac{dy}{dx}$ & then equate to $\frac{3}{8}$ Produce $x = 2y$ WWW    AG    (Converse acceptable)	B1 M1 i.e. reasonably clear use of product rule A1 Accept “ $\frac{dy}{dx} =$ ” provided it is not used M1 Accuracy not required for “solve for $\frac{dy}{dx}$ ” A1 <b>5</b> Expect $17x = 34y$ and/or $\frac{dy}{dx} = \frac{5y - 4x}{2y - 5x}$
<b>(ii)</b>	Substitute $2y$ for $x$ or $\frac{1}{2}x$ for $y$ in curve equation Produce either $x^2 = 36$ or $y^2 = 9$ AEF of $(\pm 6, \pm 3)$	M1 A1 A1 <b>3</b> ISW Any correct format acceptable
<b>8</b>		
<b>9 (i)</b>	Attempt to sep variables in the form $\int \frac{P}{(x-8)^{1/3}} dx = \int q \, dt$ $\int \frac{1}{(x-8)^{1/3}} dx = k(x-8)^{2/3}$ All correct    (+ c) For equation containing ‘c’; substitute $t = 0$ , $x = 72$ Correct corresponding value of $c$ from correct eqn Subst their $c$ & $x = 35$ back into eqn $t = \frac{21}{8}$ or 2.63 / 2.625    [C.A.O.]	M1 Or invert as $\frac{dt}{dx} = \frac{r}{(x-8)^{1/3}}$ ; $p, q, r$ const A1 $k$ const A1 M1 M2 for $\int_{72}^{35} = \int_0^t$ or $\int_{35}^{72} = \int_0^t$ A1 M1 A1 <b>7</b> A2: $t = \frac{21}{8}$ or 2.63 / 2.625    WWW
<b>(ii)</b>	State/imply in some way that $x = 8$ when flow stops Substitute $x = 8$ back into equation containing numeric ‘c’ $t = 6$	B1 M1 A1 <b>3</b>

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