

Write your name here

Surname	Other names
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**Pearson Edexcel**  
International  
Advanced Level

Centre Number	Candidate Number												
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# Biology

## Advanced

### Unit 6: Practical Biology and Investigative Skills

Sample Assessment Material <b>Time: 1 hour 30 minutes</b>	Paper Reference <b>WBI06/01</b>
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<b>You must have:</b> Ruler, Calculator, HB Pencil	Total Marks  <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Write your answers in the spaces provided in this question paper – *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- Any blank pages are indicated.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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(b) (i) State **two** variables which need to be controlled to provide valid spirometer traces.

(2)

.....

.....

.....

(ii) Choose **one** of the variables from (b)(i) above. Suggest how this variable can be controlled. Describe what effect this variable could have on the data from the spirometer traces if it is not controlled.

(2)

Variable .....

How to control the variable .....

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.....

.....

Effect on the data from the spirometer traces if this variable is not controlled.

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.....

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**2** Earthworms are animals that improve the quality of soil needed for plant growth.

Farmers often plough the soil before planting crops in a field.

A farmer wanted to investigate the effect of ploughing on the presence of earthworms. He used different methods to plough two fields (field A and field B), next to each other. These fields were then left for one month.

The farmer then randomly placed quadrats (0.5 m × 0.5 m) in field A. In each quadrat he poured a weak detergent solution onto the soil. He then counted the number of earthworms that came to the surface in each quadrat.

He repeated this process in field B.

A copy of the farmer's raw results is shown below:

Field A: 10, 4, 13, 9, 9, 3, 8, 5, 4

Field B: 15, 6, 12, 0, 3, 8, 9, 10, 7, 4, 6

(a) Write a suitable null hypothesis for this investigation.

(2)

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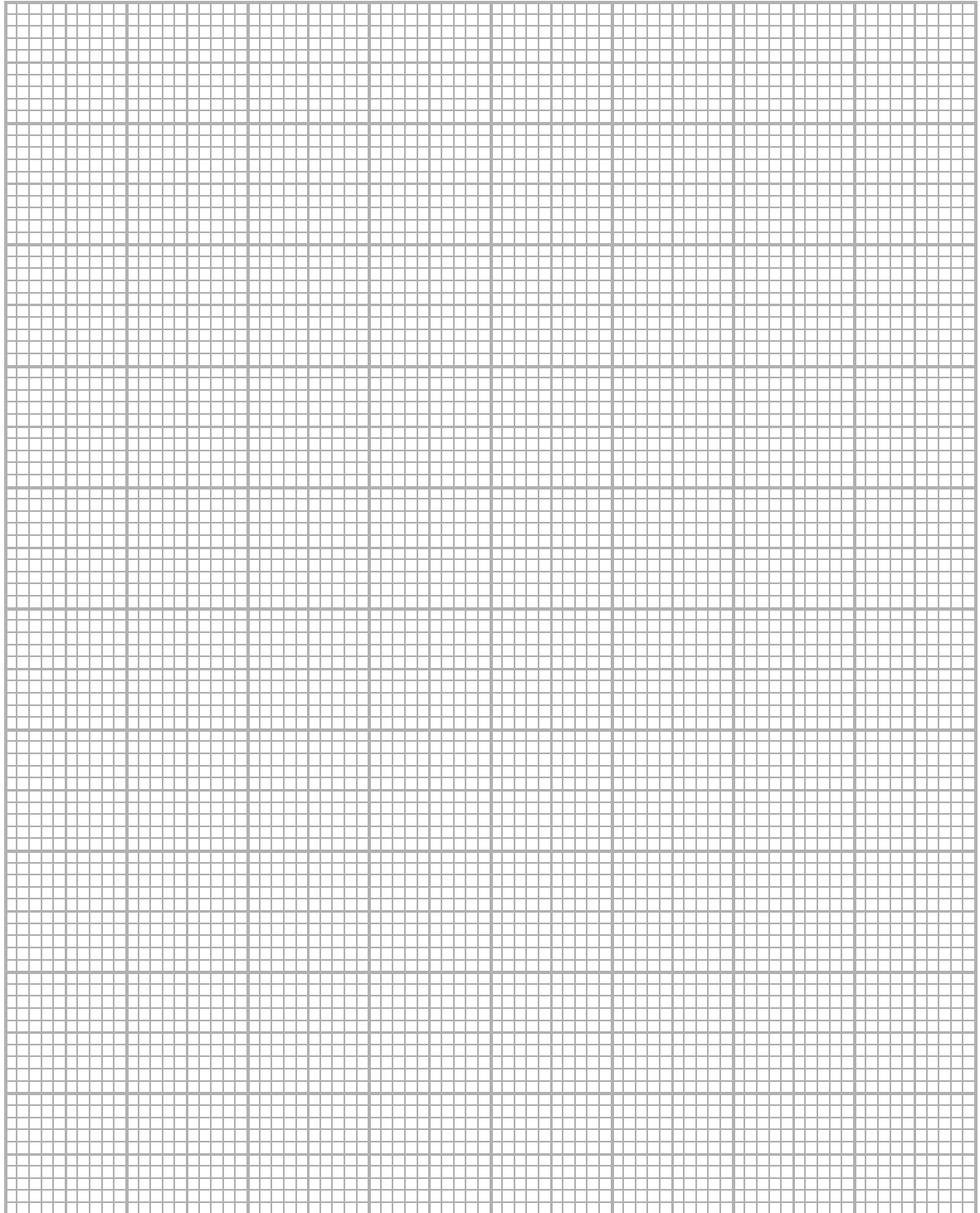
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(b) Prepare a suitable table to rank the data obtained. Identify the median number of earthworms from the quadrats in each field.

(4)

- (c) On the graph paper below, draw a suitable graph to show the effect of different methods of ploughing on the median number of earthworms from the quadrats in each field. Include on your graph an indication of the variability in the data.

(3)













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(e) The limitations of your proposed method.

(3)

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**(Total for Question 3 = 22 marks)**

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**TOTAL FOR PAPER = 50 MARKS**

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