

Version



**General Certificate of Education (A-level)
January 2013**

Mathematics

MPC3

(Specification 6360)

Pure Core 3

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

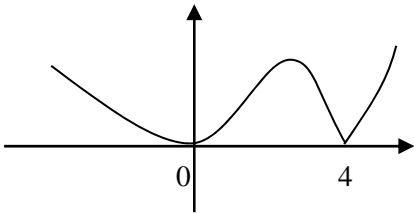
Otherwise we require evidence of a correct method for any marks to be awarded.

MPC3

Q	Solution	Marks	Total	Comments
1(a)	$f(2) = -3$ $f(3) = 10$	M1		$f(x) = x^3 - 6x + 1$ must have both values correct allow $f(2) < 0$ and $f(3) > 0$ only if $f(x)$ is defined and no errors seen
	change of sign $\Rightarrow 2 < \alpha < 3$	A1	2	must have both statement and interval which may be written in words/symbols
(b)	$x^3 = 6x - 1$ or $x^2 - 6 + \frac{1}{x} = 0$ or $x^2 - 6 = -\frac{1}{x}$ $x^2 = 6 - \frac{1}{x}$	B1	1	AG must see one of these lines and no errors
	(c) $x_2 = \sqrt{6 - \frac{1}{2.5}} = 2.366(432)$ $x_3 = 2.362$	B1 B1	1 2	at least 4sf needed PI by correct x_3 SC1 if B0B0 scored and $x_3 = 2.3617$
Total			5	

Q	Solution	Marks	Total	Comments
2(a)	$y(0) = 0$			
	$y(1) = \frac{1}{3} = 0.\dot{3}$			
	$y(2) = \frac{1}{3} = 0.\dot{3}$	B1		all 5 x-values PI by 5 correct y-values
	$y(3) = \frac{3}{11} = 0.\dot{2}\dot{7}$			
	$y(4) = \frac{4}{18} = 0.\dot{2}$	B1		at least 4 y-values exact or rounded or truncated to at least 4sf
	$\frac{1}{3} \times 1(0 + 0.\dot{2} + 4[0.\dot{3} + 0.\dot{2}\dot{7}] + 2[0.\dot{3}])$	M1		correct use of Simpson's rule using $\frac{1}{3}$ and 4 and 2 correctly with candidate's 5 y-values
	$= 1.104$	A1	4	CAO (must be exactly this value)
(b)	$\int_0^4 \frac{x}{x^2 + 2} dx = \frac{1}{2} [\ln(x^2 + 2)]$	M1 A1		for $k \ln(x^2 + 2)$ all correct; limits not needed
	$= \frac{1}{2} (\ln 18 - \ln 2)$	A1F		For $k (\ln 18 - \ln 2)$
	$= \frac{1}{2} \ln 9$	A1F		combining candidate's logarithms correctly (must be seen)
	$= \ln 3$	A1	5	CAO (must be exactly this) NMS scores 0/5
	Total		9	

Q	Solution	Marks	Total	Comments
3(a)	$\left(\frac{dy}{dx} = \right) 3e^{3x} + \frac{1}{x}$	B1 B1	2	B1 for one term correct B1 all correct
(b)(i)	$\left(\frac{du}{dx} = \right) \frac{\pm \cos x(1 + \cos x) \pm \sin x(\sin x)}{(1 + \cos x)^2}$	M1		clear attempt at quotient/product rule condone poor use of brackets
	$\frac{\cos x(1 + \cos x) - \sin x(-\sin x)}{(1 + \cos x)^2}$ $= \frac{\cos x + \cos^2 x + \sin^2 x}{(1 + \cos x)^2}$ $= \frac{\cos x + 1}{(1 + \cos x)^2}$ $= \frac{1}{1 + \cos x}$	A1 A1cso	3	any correct form seen AG be convinced correct use of brackets and correct notation used throughout (eg A0 if $\cos x^2$ etc seen)
(ii)	$\left(\frac{dy}{dx} = \right) \frac{1 + \cos x}{\sin x} \times \frac{1}{1 + \cos x}$ OE	M1		correct use of chain rule
	$= \frac{1}{\sin x}$ $= \operatorname{cosec} x$	A1	2	AG, must see $= \frac{1}{\sin x}$ and no errors seen; condone incorrect use of brackets only if penalised in part (b)(i)
Total			7	

Q	Solution	Marks	Total	Comments
4(a)		M1 A1	2	reflection in the x -axis for the negative $f(x)$ and remainder as given on sketch correct curvatures, correct cusp at $x = 4$ condone straight lines for $x < 0$ and $x > 4$ 4 marked on x -axis
(b)	<p>Either</p> <ol style="list-style-type: none"> 1. Stretch 2. $\parallel x$-axis 3. by factor 0.5 <p>(followed by) translation</p> $\begin{bmatrix} 0.5 \\ 0 \end{bmatrix}$ <p>or</p> <p>translation</p> $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ <p>(followed by) 1. Stretch</p> <ol style="list-style-type: none"> 2. $\parallel x$-axis 3. by factor 0.5 	M1 A1 E1 B1 (E1) (B1) (M1) (A1)	4	1 and either 2 or 3 1, 2 and 3 1 and either 2 or 3 1, 2 and 3
	Total		6	

Q	Solution	Marks	Total	Comments
5(a)		M1		$f(x) > -\frac{4}{3}, f \geq -\frac{4}{3}, \text{range} \geq -\frac{4}{3}$
	$f(x) \geq -\frac{4}{3}$	A1	2	
(b)(i)	$x \geq -\frac{4}{3}$	B1F	1	correct or FT from (a)
(ii)	$x^2 = 3y + 4$			} either order – M1 for correctly changing the subject or reversing operations; M1 for replacing y with x (dependent on both M1 marks) correct sign
	$x = (\pm)\sqrt{3y + 4}$	M1		
	$(f^{-1}(x) =)(-)\sqrt{3x + 4}$	M1		
	$(f^{-1}(x) =)-\sqrt{3x + 4}$	A1	3	
(c)(i)	$3x - 1 = 1$	M1		Or $3x - 1 = e^0$ or $3x - 1 = \pm 1$
	$\frac{2}{3}$ OE	A1	2	CAO, NMS $\frac{2}{3}$ OE scores 2/2
(ii)	g has NO inverse because two values of x map to one value (of y) or it is many-one or it is not one-one or 'it is two-one'	B1	1	must indicate no inverse with valid reason; do not accept contradictory reasons
(iii)	$\ln\left 3 \times \frac{x^2 - 4}{3} - 1\right $	M1		NMS scores 0/2, condone $k = -5$ after correct expression seen
	$\ln x^2 - 5 $	A1	2	
(iv)	$\ln x^2 - 5 = 0$			$x^2 - k = 1$ etc, for candidate's positive integer, k exact values PI by correct answers CAO, rejecting the positive
	$ x^2 - 5 = 1$			
	$x^2 - 5 = 1$ (or -1 or e^0 or $-e^0$ seen)	M1		
	$x^2 = 6, 4$ or candidate's $k + 1$ or $k - 1$			
	$x = \sqrt{6}, 2$	A1F		
$x = -\sqrt{6}, -2$	A1F			
	$(x \leq 0 \Rightarrow) x = -\sqrt{6}, -2$	A1	4	
Total			15	

Q	Solution	Marks	Total	Comments
6(a)	$\frac{\sec^2 x}{(\sec x + 1)(\sec x - 1)} = \frac{\sec^2 x}{\sec^2 x - 1}$			
	$\sec^2 x = 1 + \tan^2 x \text{ used}$	M1		M1 for correct use of $\sec^2 x = 1 + \tan^2 x$ at least once or $(\operatorname{cosec}^2 x = 1 + \cot^2 x)$
	$= \frac{\sec^2 x}{\tan^2 x} \text{ or } \frac{1 + \tan^2 x}{\tan^2 x}$			$\left(= \frac{1}{\cos^2 x \tan^2 x} \right)$
	$= \frac{1}{\sin^2 x} \text{ or } \cot^2 x + 1$	A1		Shown, with no errors
	$= \operatorname{cosec}^2 x$	A1	3	AG (No errors, omissions or poor notations seen)
(b)	$\operatorname{cosec}^2 x = \operatorname{cosec} x + 3$			
	$\operatorname{cosec}^2 x - \operatorname{cosec} x - 3 = 0$	B1		must have = 0
	$\operatorname{cosec} x = \frac{1 \pm \sqrt{13}}{2} \text{ or } (2.3... \text{ and } -1.3...)$	M1		correct solution of the quadratic, or by completing the square
	$\sin x = \frac{2}{1 \pm \sqrt{13}}$			$\left(\operatorname{cosec} x = \pm \sqrt{\frac{13}{4} + \frac{1}{2}} \right)$
	$= 0.434 \text{ and } -0.768 \text{ (or } -0.767)$	B1F		PI by values for $\sin x$
	$x = 26^\circ, 154^\circ, -50^\circ, -130^\circ$	A1		B1F for $\operatorname{cosec} x = \frac{1}{\sin x}$ seen or implied
		B1		PI
		B1	6	B1 for any three values correct AWRT B1 for all four values correct AWRT and no extras in the interval $-180^\circ < x < 180^\circ$
(c)	$2\theta - 60^\circ = x$	M1		where x is a written value from candidate's (b) in degrees
	$\theta = 43^\circ, 5^\circ$	A1	2	PI by their answer CSO Ignore solutions outside interval $0^\circ < \theta < 90^\circ$
Total			11	

Q	Solution	Marks	Total	Comments
7(a)	$y = 4x \cos 2x$ $\left(\frac{dy}{dx}\right) = 4 \cos 2x - 4x(2) \sin 2x$ gradient of the tangent $A \cos \frac{2\pi}{4} + B \times \frac{\pi}{4} \sin \frac{2\pi}{4}$ $= -2\pi$ an equation of the tangent is $y = -2\pi \left(x - \frac{\pi}{4}\right)$	M1 A1 m1 A1 A1	5	anything reducible to $A \cos 2x + Bx \sin 2x$ where A and B are non-zero integers OE, all correct substituting $\frac{\pi}{4}$ into candidate's derived function must have -2π using correct $\frac{dy}{dx}$ OE, dependent on previous A1
(b)	$u = Ax \quad \frac{dv}{dx} = \cos 2x$ $\frac{du}{dx} = A \quad v = B \sin 2x$ $= \left[4x \frac{1}{2} \sin 2x \right]_{(0)}^{\left(\frac{\pi}{4}\right)} - \int_{(0)}^{\left(\frac{\pi}{4}\right)} 4 \times \frac{1}{2} \sin 2x (dx)$ $= \left[4x \frac{1}{2} \sin 2x \right]_{(0)}^{\left(\frac{\pi}{4}\right)} - [-\cos 2x]_{(0)}^{\left(\frac{\pi}{4}\right)}$ $= \frac{\pi}{2} - 1$	M1 A1 m1 A1F A1	5	$\left(\int_0^{\frac{\pi}{4}} 4x \cos 2x dx \right)$ all 4 terms in this form seen or used $A = 4$ and $B = \frac{1}{2}$ or $A = 1$ and $B = 2$, etc correct substitution of candidate's terms into integration by parts formula condone missing limits candidate's second integration completed correctly FT on one error including coefficient condone missing limits OE, exact value
Total			10	

Q	Solution	Marks	Total	Comments		
8(a)	$\int e^{1-2x} dx = ke^{1-2x}$ or $e(ke^{-2x})$	M1	4	where k is a rational number		
	$\int_0^{\ln 2} e^{1-2x} dx = -\frac{1}{2}e^{1-2x} \Big _0^{\ln 2}$ or $e \left[-\frac{1}{2}e^{-2x} \right]_0^{\ln 2}$	A1		correct integration condone missing limits		
	$= -\frac{1}{2}e^{1-2\ln 2} - -\frac{1}{2}e^{1-2(0)}$	A1		correct (no decimals)		
	$= -\frac{1}{2} \left(\frac{1}{4}e \right) + \frac{1}{2}e$			eliminating ln		
	$= \frac{3}{8}e$	A1		AG, be convinced		
	(b)	$u = \tan x$			8	PI below, condone $du = \sec^2 x dx$ or $\frac{1}{1+u^2}(du)$ PI below this could be gained by changing u to $\tan x$ after the integration and using $x=0$ and $x = \frac{\pi}{4}$
		$\frac{du}{dx} = \sec^2 x$		M1		
		Replacing dx by $\frac{1}{\sec^2 x}(du)$ in integral		A1		
		$\sec^2 x = 1 + u^2$		B1		
		$x=0 \Rightarrow u=0$		}		
$x = \frac{\pi}{4} \Rightarrow u=1$		B1				
$\int_0^{\frac{\pi}{4}} \sec^4 x \sqrt{\tan x} dx$						
$= \int (1+u^2)\sqrt{u}(du)$ or $\int (1+u^2)^2 \sqrt{u} \frac{(du)}{1+u^2}$		M1	all in terms of u including replacing dx all correct, condone omission of du			
$= \int \left(u^{\frac{5}{2}} + u^{\frac{1}{2}} \right) (du)$		A1	must be in this form			
$= \frac{2}{7}u^{\frac{7}{2}} + \frac{2}{3}u^{\frac{3}{2}}$		A1	accept correct unsimplified form			
$= \frac{20}{21}$	A1	CAO				
	Total		12			
	TOTAL		75			